



ZEE Zentrum für
Erneuerbare Energien

Module handbook

REM M.Sc. Renewable
Energy Management

Academic year 2012/2013

State of 15.10.2012

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Module handbook

Master of Science Renewable Energy Management

1. Introductory comments

According to § 14 of the examination regulation of the MSc Renewable Energy Management a module handbook has to be provided. The module handbook refers to the academic year and gives information about the time schedule, type and scope of the module related courses and examinations.

The MSc Renewable Energy Management is a two-year course. In the first part the time schedule for the students in their respective semester (first or third semester, second or fourth semester) is given. In the second part the module descriptions (listed accordingly to the time schedule given in the first part) inform about the contents and course prerequisites of the individual modules.

The module handbook is available on the website of the MSc Renewable Energy Management (www.rem.uni-freiburg.de). Thus students have access to the module handbook before and during their studies.

2. Schedule

2.1. Winter term

Winter term 2012/13 First Semester																											
October			November					December				January				February				March							
CW			43	44	45	46	47	48	49	50	51	52	01	02	03	04	05	06	07	08	09	10	11	12	13	CW	
	18.-19.10.		22.10. – 09.11.			12.11. - 30.11.			03.12. – 21.12.				- 6.01.	07.01. – 25.01.				28.01. – 15.02.				18.02. - 08.03.					
REM (1st Sem.)	Introductory days	Module Energy and sustainable development			Module Natural resources			Module Technology I				Christmas Break	Module Technology I				Module Climate & energy Policy				Module Research skills						
		Schmidt			Mayer			Reindl					Reindl				Schraml				Becker						
	Student Organized Event												Student Organized Event														

Winter term 2012/13 Third Semester																										
October			November					December				January				February				March						
CW			43	44	45	46	47	48	49	50	51	52	01	02	03	04	05	06	07	08	09	10	11	12	13	CW
			22.10. – 09.11.			12.11. - 30.11.			03.12. – 21.12.				- 6.01.	07.01. – 25.01.			28.01. – 15.02.			18.02. - 08.03.						
REM (3rd Sem.)			Module Internship			Module Student Organized Event			Module Management II				Christmas Break	Module Case study			Module Elective II			Module Project				REM (3rd Sem.)		
			Adler			Becker			Oesten, von Detten					Becker			Becker, Reindl, Wittwer			Becker						
			Student Organized Event																							

2.2. Summer term

		Summer term 2013 Second Semester																								
		April			May				June				July			August										
CW		15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	...	CW				
		08.04. – 26.04.			29.04. – 17.05.				21.5- 25.5.	27.05. – 14.06.				17.06. – 05.07.			08.07. – 26.07.			29.07. –						
REM (2nd Sem.)		Module Technology II			Module Management I				Pentecost break	Module Societal framework REM				Module Elective I			Module Internship						REM (2nd Sem.)			
		Reindl			Becker					Becker				Becker, Reindl, Wittwer			Adler									
		Student organized event																								

3. Module descriptions

Module compendium

3.1. Winter term 2012/2013 – first semester

- **Energy and sustainable development**
- **Natural resources**
- **Technology of renewable energy utilization**
- **Climate and energy policy**
- **Research Skills**

3.2. Winter term 2012/2013 – third semester

- **Internship**
- **Student Organized Event**
- **Management II**
- **Integrated Case Study**
- **Elective II**
- **Project**

3.3. Summer term 2012/2013 – second semester

- **Technology II**
- **Management I**
- **Societal framework for REM: Law, Business, Politics, Socioscientific fundamentals**
- **Elective I**
- **Internship**

Course M.Sc. Renewable Energy Management			
Availability to other courses ----			Instruction Language English
Module No. 93110	Module name Energy and sustainable development		Semester/return 1 st Sem. / annual
Workload/presence 5 ECTS-P (150h/60h)	Prerequisite module(s) ---	Follow-up module(s) ---	No. of participants Max. 30
Teaching form Lectures, group work, excursion	Examination form Exam	Start date 22.10.2012	Location Room 200
Module coordinator: Prof. Dr. Uwe Eduard Schmidt (uwe.e.schmidt@ifp.uni-freiburg.de)			
Additional teaching staff Dr. Roderich von Detten, Prof. Dr. Jürgen Huss, Philip Thapa, Prof.Dr.Dr. Ernst Ulrich von Weizsäcker			
Syllabus <p>With the help of historical analysis the students are to learn about the history of perception, and the awareness and conservation of nature. How the scarcity of natural resources affected life will be exemplified by having a closer look at different periods of time. Solutions provided by evolution, early ideas to use regenerative energies, historical efforts to implement sustainable management systems and strategies to solve the energy problems of the past will be put to the test. The major failures of ancient societies like mismanagement of resources, and the need of sustainable development will be pointed out in the case study of European forest management in history. Students will learn about the principles of sustainable development and the interdependencies of ecological, economical and social/political aspects of natural resource management. The historical case studies will serve to reveal the link between the use of resources in the past and its affects on our lives at present.</p> <p>One focus for sustainable development will be the fight against climate change. Aside from renewable energies, the most powerful strategy in this regard is a massive increase of energy productivity. Similarly, a sustainable strategy of dealing with increasing non-energy resource scarcity (water, metals, phosphorus etc.) is a massive increase of resource productivity. Examples of big productivity gains will be shown from a wide range of industrial sectors, transport, buildings, and agriculture. Also, policy options will be discussed to steer technologies and investments in the right direction. One strategy, in particular deserves consideration: a gradual and steady increase of prices of the use of energy and the extraction of mineral resources. Finally, also the question of sufficiency and happiness with less turnover (e.g. the “Bhutan model”) will be discussed.</p> <p>A further focus of the module deals with the ethical aspects of sustainability: the students will develop awareness of the ethical aspects of sustainability and gain basic knowledge on different ethical theories and their possible contribution to the justification of sustainability. An introduction into environmental ethics and the controversy between weak and strong sustainability is followed by an analysis of different implementation strategies of sustainability, including the question of a “sustainable lifestyle”.</p> <p>The module is designed in an interactive manner and encourages strong student participation. Lectures, offering a detailed introduction, are accompanied by different didactical methods, such as autonomous group work with short presentations, panel discussions etc. On the basis of the acquired knowledge, student groups (5-6) conduct case studies on different topics concerning the ethical and historical aspects of sustainability and climate change. The results will be presented in a self-organized manner.</p>			
Learning goals and qualifications			
<ul style="list-style-type: none"> • Knowledge about perception, awareness and conversation of nature in history • Scarcity of natural resources and historical concepts of sustainable development including its ecological, economical and social dimension • Resource productivity and new political frameworks as central aspects of sustainable development • Awareness of the ethical aspects of sustainable development, especially the problem of climate change • Basic knowledge of the main ethical theories and ethical argumentation skills • Additional general skills: rhetoric, discussion and presentation skills, capacity for team work 			

Recommended reading

Saarinen, Thomas F.: *Environmental perception and behaviour: an inventory and prospect* / Thomas F. Saarinen , eds.. - Chicago, Ill.: Univ. of Chicago, Dep. of Geography, 1984. - X, 263 p.;

Simmons, Ian G.: *Global environmental history: 10,000 BC to AD 2000/I.* G. Simmons.-Edinburgh: Edinburgh Univ. Press, 2008. – XVI, 271 p. (eng)

Von Weizsäcker, E., Hargroves K., Smith M.H., Desha C.: *"Factor Five"* (Earthscan, London, 2009)

Ott, Konrad: *Essential components of Future Ethics*. In: Döring, Ralph / Rühls, Michael (eds.): *Ökonomische Rationalität und praktische Vernunft*. P. 83-108.

Course prerequisites

None.

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93120	Module name Natural Resources		Semester/return 1 st Sem. / annual
Workload/presence 5 ECTS-P (150h/60 h)	Prerequisite module(s) ---	Follow-up module(s) ---	No. of participants max. 30
Teaching form Lectures, tutorials, excursions	Examination form Written exam	Start date 12.11.2012	Location Room 200
Module coordinator: Prof. Dr. Helmut Mayer (helmut.mayer@meteo.uni-freiburg.de)			
Additional teaching staff Prof. Dr. Dr. h.c. Gero Becker, Dr. Benjamin Engler, Prof. Dr. Reto Gieré, Dr. Jens Lange, Prof. Dr. Andreas Matzarakis, Dr. Dirk Schindler, Prof. Dr. Weiler			
Syllabus The module provides basic knowledge on the physics of different kinds of renewable energies. They cover - basics of atmospheric processes and phenomena of climate change (Matzarakis) - energy meteorology (Schindler): processes, phenomena, spatial patterns and temporal patterns of radiative fluxes and air flow in the atmospheric boundary layer - geothermal energy resources (Bucher): earth's thermal regime, energy budget of the earth, heat storage, heat transport, hot water in the heat reservoirs, hydraulic properties of fractured hard rock, geothermal potentials (distribution and assessment), geothermal energy resources - water cycle and potentials for hydropower use (Lange, Weiler): watersheds, water balance components, runoff generation, hydrological extremes, hydroelectric potentials and its regional and seasonal distribution, assessment tools for hydroelectric potentials, impacts of global change on hydroelectric potentials, basic types of hydropower use and case studies - biomass (Becker): sources of biomass for energy, potential assessment, thermal and chemical biomass conversion processes, energy products from biomass; bioenergy and carbon balance; economical and environmental assessment of bioenergy - problems of pollutants related to the production of renewable energy (Gieré)			
Learning goals and qualifications In this module students should get an understanding on: <ul style="list-style-type: none"> • the physics of different kinds of renewable energies • spatial and temporal patterns of renewable energies • impact factors for different kind of renewable energies • effects of the use of renewable energies Development of the following qualifications is supported: <ul style="list-style-type: none"> • Estimation of the physical potential of different renewable energies • Estimation of the spatial and temporal availability of different renewable energies 			
Recommended reading To be delivered individually at the start of the module. I. Stober and K. Bucher, 2009: Geothermal Energy, Geothermal Exploration. Springer Verlag, Heidelberg.			
Course prerequisites Basics in Biology, Chemistry, Forestry, Geology, Hydrology, Meteorology and Physics from previous B.Sc. courses			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93130	Module name Technology of Renewable Energy Utilization I		Semester/return 1 st Sem. / annual
Workload/presence 10 ECTS (300 h/ 100 h)	Prerequisite module(s) ---	Follow-up module(s) Technology II (93210)	No. of participants Max. 30
Teaching form Lectures, Exercises, Seminar, lab experiments	Examination form Written exam	Start date 03.12.2012	Location Mainly Room 200
Module coordinator: Prof. Dr. Leo Reindl (reindl@imtek.uni-freiburg.de)			
Additional teaching staff Christoph Bohnert (electronics), Prof. Dr. Marie Laborie (chemistry), Dr. Anayancy Osorio-Madrado (chemistry), Dr. Werner Platzer (solar thermal, solar power), Dr. Ralf Preu (photovoltaics), Prof. Dr. Peter Treffinger (thermodynamics, thermal conversion technologies), Dr. Christof. Wittwer (RE system technology), Adnan Yousaf (electronics)			
Syllabus 1. Introduction in chemistry, electronics and thermodynamics (3 weeks) The course repeats and introduces basics of chemistry, electronics and thermodynamic in the first three weeks of the module. The knowledge of these basics will be tested with an exam at the end of this first part of the module. 2. Technologies of renewable energy utilization (3 weeks) a) Thermal conversion technologies The course covers energy conversion technologies based on thermal processes. First, an overview on technologies widely used in the energy sector for conversion of fossil fuel is given. Following that technologies fitting to smaller scale decentralized power plants applying primary energy sources like biomass (solid wood, wood chips, and pellet operated power stations), solar energy and waste heat as well are treated. Some representative applications of such power plants are examined in detail and the basic design considerations and design rules are studied. b) Renewable energy system Technology, Photovoltaics, Solar Thermal Energy <u>Photovoltaics:</u> basics of solar cell principles and characterisation, cell technology, simple design of photovoltaic systems and calculation of energy gain. <u>Solar Thermal Energy:</u> Calculation of solar irradiation on inclined collectors; methods for determining diffuse and direct solar radiation Flat plate and vacuum tube solar collector design; black and selective absorbers, basics of optical gains and calculation of conductive, radiative and convective heat transfer in solar collectors and piping; solar thermal system concepts for solar domestic hot water and solar assisted heating; hot water storage types; low and high flow solar systems. Forced circulation and natural circulations systems; simple economic and system comparison with conventional alternatives. <u>Renewable Energy System Technology RES</u> i. Energy, Energy transport (a. Energy and Power; b. Energy transport: non-grid and grid bounded; c. Energy Losses; Sankey Diagrams; d. Energy Storage, Range, Efficiency)			

- ii. Plants, Storages, Distribution Grids (a. Cogeneration vs. Central Generation; b. Renewable Plants; c. PV-Systems; Components; Operation; d. Operation of Grids; Smart Grid; e. Grids Structure; Load Management, Fluctuation
 iii Grid theory; electro technical basics, Grid calculation (a. DC Circuit Calculation; b. AC Circuit Calculation; c. Examples)

Learning goals and qualifications

1. Introduction in chemistry, electronics and thermodynamics

a) Chemistry: students will learn fundamental concepts of chemistry with a view to providing a basis for understanding biomass and conversion into bioenergy. This includes the classification and properties of basic elements of the periodic table and survey the different bonding mechanisms and resulting chemical species, the fundamentals of chemical reactions including stoichiometry with a specific emphasis on reactions relevant to biomass such as acid / base reactions. Finally basic concepts of physical chemistry such as phase changes, heat of reaction and kinetics will be taught. The module will conclude on a survey of the chemical composition and properties of wood.

b) Electronics: students will learn about the function of common laboratory instruments, the use of signal processing and control software (Lab View and Matlab/Simulink), sensors and common analog signal processing circuits and mathematical analysis of simple control systems using control theory.

c) Thermodynamics: students will acquire basic knowledge in thermodynamic to provide the required prerequisites in thermodynamics for the advanced courses.

2. Technologies of renewable energy utilization

a) Thermal conversion technologies

The course shall enable the students to pursue decision processes in order to identify suitable thermal conversion technologies for a given application and shall enable them to elaborate a first design for a specific power plant. The students will learn the working principles and the advantages/disadvantages of different wood-based power stations and are able to select the most appropriate depending on the general set-up.

b) Renewable Energy System Technology, Photovoltaics, Solar Thermal Energy

Renewable Energy System Technology: Basics of designing grid integrated energy systems; fundamental aspects of power and energy definition, overview on plant technologies, calculation and simulation of energy systems; fundamental aspects of power flow calculation and grid theory.

Photovoltaics: the students will understand the working principles of photovoltaics. They will understand the basic mechanisms of the generation of carriers by photon absorption. The focus will be on standard semiconductor based photovoltaics. They will learn how a solar cell can be described by its characteristic IV-dependence. They will learn about the different optical and electrical loss mechanisms which limit the maximum efficiency of a photovoltaic device. They will gain a rough overview on the different technologies how to manufacture photovoltaic modules as well as the most important characterization methods. Finally they will get insight into cost issues and scenarios for the different technologies.

Solar Thermal: the students will understand the working principles of solar collector systems and the main factors of the solar energy utilization. They will learn to estimate approximately the solar gains of solar thermal systems. The main factors influencing the output of system can be judged qualitatively. Within exercises optical solar gains and heat losses as part of the overall energy balance of a collector will be calculated. Based on that quantitative simple estimations of collector performance will be practised.

Recommended reading

Duffie-Beckman: Solar Engineering of Thermal Processes.

Martin Green: Solar Cells: Operating Principles, Technology, and System Applications.

Richardson, J.: Bioenergy from sustainable forestry : guiding principles and practice: Kluwer Academic, 2002. 344 p.

Ostergard,H.: Bioenergy and emerging biomass conversion technologies. Short paper based on presentation at the AG2020 Expert Workshop in Denmark, 8th May 2007.

Cengel, Y.A., Boles, M.A.: Thermodynamics - An Engineering Approach. New York : McGraw Hill, 2008.

Borgnakke, C., Sonntag, R.E.: Fundamentals of Thermodynamics. 7th edition, New York : Wiley, 2009.
Lienhard IV, J.H., Lienhard V, J.H.: A Heat Transfer Text Book, 4th edition. Cambridge, MA : Phlogiston Press, 2011. <http://web.mit.edu/lienhard/www/ahtt.html>
Landolt-Börnstein: Numerical Data and Functional Relationships in Science and Technology - New Series, Subvolume 3C, Subseries: Advanced Materials and Technologies, Fossil Energy. 2002, ISBN 978-3-540-42943-2.
Landolt-Börnstein: Numerical Data and Functional Relationships in Science and Technology - New Series, Subvolume 3A, Subseries: Advanced Materials and Technologies, Renewable Energy. 2006, ISBN 978-3-540-42962-3.

Course prerequisites

- Basics in Biology, Chemistry, Physics from a previous B.Sc. course

Module No. 93140	Module name Climate and Energy Policy		Semester/return 1 st semester / annual
Workload/presence 5 ECTS-P (150h/60h)	Prerequisite module(s) --	Follow-up module(s) ---	No. of participants Max. 30
Teaching form Lectures + group work assignments	Examination form Written test + group work presentations	Start date 28.01.2013	Location Room 200
Module coordinators: Prof. Dr. Ulrich Schraml, Dr. Till Pistorius (till.pistorius@ifp.uni-freiburg.de)			
Additional teaching staff: external guest speakers			
<p>Syllabus</p> <p>The prevailing focus of the module is on the governance of climate and energy issues and corresponding policies at different levels (international, national, regional), as well as on their interrelation to other policy fields. After a short introduction to the basics of political science, students will be confronted with the wide range of climate and energy issues as well as the resulting conflicts and their role in the international efforts to mitigate climate change. By analyzing the scientific background of these conflicts as well as the interests of the actors involved, the students will be sensitized for the complexity of these issues and be prepared for evaluating possible solution strategies.</p> <p>The module is designed in a very interactive manner and encourages strong participation of the students. After detailed introductions and presentations to the different topics they will be asked to elaborate issues and present the results in a self-organized manner (group work), i.a. by</p> <ul style="list-style-type: none"> - conducting country case studies, - panel discussions with different actors (role plays) - preparation of short presentations on issues of special interest. <p>Furthermore, various guest speakers and experts from different fields and institutions (ministries, industry, ENGO etc) will be invited to provide expert views and insights on the respective topics.</p>			
<p>Learning goals and qualifications</p> <p>The main goal of this interdisciplinary module is to provide in-depth knowledge and insights into the international climate regime; the focus of the module is on the connection to strongly related issues and processes, e.g., national and international climate, energy and land use policies. Different scientific disciplines are merged, with the objective to foster an understanding of complex multi-level political issues.</p> <p>Development of the following skills</p> <ul style="list-style-type: none"> - ability to analyze complex contextual knowledge - interdisciplinary work - ability to evaluate policy programmes and instruments - rhetoric, discussion and presentation skills - team work - fostering of problem solving competences 			
<p>Recommended reading</p> <p>Metz, B. (2010): Controlling climate change. Cambridge university press. 350 p http://unfccc.int/resource/process/guideprocess-p.pdf http://www.uneptie.org/energy/publications/pdfs/EmissionsTrading-Feb03.pdf http://www.bmu.de/files/pdfs/allgemein/application/pdf/reccs_endbericht_kurz_en.pdf http://www.grida.no/publications/rr/natural-fix/ebook.aspx http://www.bmu.de/files/english/renewable_energy/downloads/application/pdf/broschuere_ee_zahlen_en.pdf</p>			
<p>Course prerequisites</p> <ul style="list-style-type: none"> - Teaching context of module “Energy and sustainable development” - Basic knowledge regarding environmental issues associated to climate change 			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93320	Module name Research Skills		Semester/return 1 st Sem. / annual
Workload/presence 5 ECTS-P (150h/60 h)	Prerequisite module(s) --	Follow-up module(s) ---	No. of participants max. 30
Teaching form Lecture/ group work	Examination form Poster presentation and paper submission	Start date 18.02.2013	Location Room 200
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff Prof. Dr. Carsten Dormann, Prof. Dr. Margret Shannon			
Syllabus This module deals with the introduction of sciences and scientific methodology. There are no prerequisites required for this course. In the first part of the module, students will be familiarized with the process of research including research strategy and cycle, literature review but also scientific misconducts and fraud. Students will get familiar with scientific citation and bibliography. In the second part of the module, students will learn the main goals and methods of qualitative and quantitative research process. This part includes details about research design, data collection and data analysis. At the end of the module, students will be prepared for scientific communication and scientific publications, such as writing papers, presenting posters, etc.			
Learning goals and qualifications <ul style="list-style-type: none"> • Students will be able to understand the main goals and common methods of qualitative and quantitative research (including empirical methods and statistics) • Students will be able to develop meaningful research questions (hypothesis) and to design studies to evaluate their hypothesis (including research design, data collection and analysis) • Students will be able to communicate their research results among scientific community via publications 			
Recommended reading Curd, M. and Cover, J. A (1998): Philosophy of science - the central issue. W. W. Norton & Company, New York McCaskill, M. K. (1998): Grammar, punctuation and capitalization: A handbook for technical writers and editors (NASA SP-7084). Langley Research Centre, Hampton, Virginia Popper, Karl (2004): The logic of scientific discovery. London: Routledge-Classice Strauss, A. and Corbin, J. (1990): Basics of qualitative research: Grounded theory procedures and techniques. Sage Publications Others: to be announced in class			
Course prerequisites None.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 6900	Module name Internship (Praktikum)		Semester/return 2 nd - 3 rd Sem. / annual
Workload/presence 10 ECTS-P (300 h)	Prerequisite module(s) ---	Follow-up module(s) ---	No. of participants max. 30
Teaching form Practical work	Examination form Written report	Start date 06.08.2012	Location t.b.a.
Module coordinators: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de), Dipl.-Biol. Stefan Adler (stefan.adler@zee.uni-freiburg.de)			
Additional teaching staff Academic experts of the respective internship institution			
Syllabus The MSc. programmes at the Faculty of Forest and Environmental Sciences Freiburg as a rule include a practical training in accordance with the examination regulations for the degree programme Master of Science (annex specific regulations § 4). The practical training is completed in institutions and companies outside the faculty or in research departments of the ZEE and his partners. Possible internship providers include: <ul style="list-style-type: none"> ▪ Renewable energy and power supply companies ▪ Planning and Engineering companies ▪ Consultancy and information services (energy agencies, technology transfer institutions) and public relation ▪ Science and research dealing with renewable energies ▪ Financing and Investment companies specialising in financing environmental projects, as well as investment and development banks 			
Learning goals and qualifications The internship should provide students with a first insight into potential employment sectors; in all sectors this is primarily achieved by practical work. Apart from gaining an overview of the subject, students should experience typical work processes and the human interactions in an organization. The assigned work should give students an idea of the daily work procedure at their workplace ('everyday life experiences'). Additionally, students should become familiar with the structures within the institution, as well as the interconnections with external systems. Furthermore, the expert knowledge gained in the course of the studies should be intensified and to a certain degree, applied during the practical training.			
Recommended reading To be suggested individually by coordinator and internship institution			
Course prerequisites None.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93330	Module name Student Organized Event		Semester/return 3 rd semester/ annual
Workload/presence 5 ECTS-P (150 h/40 h)	Prerequisite module(s) ---	Follow-up module(s) ---	No. of participants Max. 30
Teaching form Workshop, Group work	Examination form Presentations in pitch rounds	Start date 29.11.2012	Location Aula, KG I
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff ---			
Syllabus <p>Students will select a current topic from the field of renewable energy management in the first year of their studies and develop it further so that they will be able to conceptualise and organise a scientific event in their third semester, e.g. an international workshop, seminar or conference, under the supervision of teaching staff but under their own responsibility. The professors only provide administrative and conceptual support. The process of preparing of the event will be accompanied by short training courses in 'project management'.</p> <p>The aim of each sitting of the Freiburg Forum on Renewable Energy Management is to deal with a current, internationally relevant renewable energy issues. The purpose is to process in depth theoretical knowledge for presentation to a wider public and to foster discussion.</p> <p>In addition to the interested members of the general public, the Freiburg Forum on Renewable Energy Management targets specifically economic, political and societal decision-makers. The forum is organised as an international meeting for participants from around the world.</p>			
Learning goals and qualifications <p>In this module students are expected:</p> <ul style="list-style-type: none"> • to review and to structure discussions on renewable energy issues • to conceptualize and organise an international scientific event • to understand the role of renewable energy management <p>Development of the following qualifications is supported:</p> <ul style="list-style-type: none"> • Project management skills • Consultancy qualifications (presentations in short time, pitch rounds) • Organisation skills • Teamwork 			
Recommended reading To be delivered individually at the start of the module.			
Course prerequisites None.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93310	Module name Management II		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150h/60 h)	Prerequisite module(s) Management I, Societal framework for REM	Follow-up module(s) ---	No. of participants max. 30
Teaching form Lectures, Exercises, Case studies, Seminar	Examination form Seminar presentation, written exam	Start date 03.12.2012	Location Room 200
Module coordinator: Prof. Dr. Dr. h.c. Gerhard Oeste (g.oesten@zee.uni-freiburg.de)			
Additional teaching staff: Dr. Roderich von Detten (r.v.detten@ife.uni-freiburg.de), MA Fenn Faber			
Syllabus			
<ol style="list-style-type: none"> 1. Management Theory Classical Theory, Bureaucracy, Human Relations and Social Psychological Theories, Systems and Contingency Approaches, new approaches 2. Management cycle Planning and Control, Organisation, Personnel Management, Controlling 3. Functional Management Marketing, Production, Investment and Finance, Logistics 4. Case Studies: Management System of real world companies 			
Learning goals and qualifications			
<ul style="list-style-type: none"> ➤ Learning about management of firms (describe, understand, apply) ➤ Being able to apply the acquired knowledge in practice ➤ Being able to analyse and to create concepts for different problems and situations from an entrepreneurial perspective ➤ Additional general skills: rhetoric, discussion and presentation skills, capacity for team work 			
Recommended reading			
There are several excellent introductions to business administration and management. Standard literature will be introduced during Management I.			
Course prerequisites			
Teaching content of module „Management I“ and “Societal Framework for REM”.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93150	Module name Integrated Case Study		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150h/60 h)	Prerequisite module(s) Management I, Societal framework for REM	Follow-up module(s) ---	No. of participants max. 30
Teaching form Lectures, Exercises, Integrated Case studies, Group work	Examination form Presentation, Report	Start date 07.01.2013	Location t.b.a.
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff: Dr. Ramchandra Bhandari, Dr.-Ing. Doreen Kalz , N.N.			
Syllabus The module focuses on the principles of experiential learning, whereby students actively participate in a practical oriented research topic. The contents continually build upon previously acquired skills and the set-up allows students to link theory to real-world experience. Students will choose one topic from a specific research area (e.g. energy efficiency, geographical information system (GIS) for planning of renewable energy projects, rural electrification). A corresponding real world problem will be presented and introduced to the students. The task to solve the problem addressed as research question(s) is being performed by the students as group work (selection of set-up and tools, data collection, calculations, critical discussion of results) with support of experts and lecturers. Within the case study rural electrification, the students will have to plan a rural electrification project for a location of their choice. The choice of energy supply resources such as wind or solar or others or hybrid would be site specific. At the end of this module, a detailed project plan for that particular location has to be developed, which includes all the necessary details from technical, economic and social aspects. Students will be working in groups, each group containing 2-3 members. A final project report as well as a presentation in class will fulfil the examination requirements.			
Learning goals and qualifications Students will <ul style="list-style-type: none"> • learn how to work scientifically with an real world example (“case study”) • learn to integrate all aspects of the programme (“integrated case study”) • learn to work in a team 			
Recommended reading To be delivered individually at the start of the module			
Course prerequisites All previously taught core modules and Elective I.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93932	Module name Elective II - Bioenergy		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150 / 60h)	Prerequisite module(s) Technology I,II	Follow-up module(s) none	No. of participants Max. 15
Teaching form Lectures, excursions	Examination form Written Exam	Start date 28.01.2013	Location T.b.a.
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff: Prof. Dr. Marie-Pierre Laborie, Prof. Dr. Joachim Jochum, Dr. Mastel, Benjamin Engler			
Syllabus			
<p>The module focuses on the conversion of non-wood (agriculture) biomass as well as on their availability and suitability for different conversion technologies.</p> <p>In a first step conversion technologies, which are mainly suitable for non-woody biomass, will be presented and discussed in detail. The chemical background and progress will be elaborated for the following conversion technologies:</p> <ul style="list-style-type: none"> - bio-gas from anaerobe digestion - bio-oil from pressing and extraction - bio-methanol from transesterfication - bio-ethanol from alcoholic fermentation <p>Additionally new developments for fuel cell concepts based on bio-technology will be touched.</p> <p>In a second step the question of biomass availability will be raisin. Therefore the cultivation and production technologies of energy crops (e.g. corn, miscanthus) in agriculture systems will be presented and discussed. Following this, the supply logistic chains, including harvesting and transportation will be presented on selected examples. Furthermore alternative organic resources (e.g. organic waste) will be in the focus of the lecture. In this context, concepts of an integrated organic waste management will be presented.</p> <p>Excursion within the module will provide practical background information and give examples on some of these technologies.</p> <p>A project work, reflecting and integrating the lecture content, will be part of the last week within the module. The project work will handle an actual topic, e.g. energy potential of different resources (organic waste vs. corn) for a certain region. Sustainability and energy efficiency will be compared for different conversion technologies / raw material options.</p>			

Learning goals and qualifications

The students will learn about the techniques of non-wood biomass conversion. They will be able to distinguish between the technologies by assessing the advantages and disadvantages.

Furthermore the students will learn about biomass on agricultural land systems. Techniques of cultivation, harvesting and logistics will be explained, so the students will be able to design a sustainable concept of using non-wood biomass.

The students will be able to make a critical analysis of profitability, efficiency and sustainability, reflecting biomass production and alternative purposes, including environmental side-effects.

The students will learn how to summarize essential information and to present them in written and oral form.

Recommended reading:

- Biomass and Agriculture , Sustainability, Markets and Policies (2004). 568 pp. ISBN: 9789264105546; OECD Code: 512004011E1.
- Guidelines for Life-Cycle Assessment: A "Code of Practice,, Consoli, F.; Allen, D.; Boustead, I.; Fava, J.; Franklin, W.; Jensen, A.; Oude, N.; Parrish, R.; Perriman, R.; Postlethwaite, D.; Quay, B.; Seguin, J.; Vigon, B. SETAC-Society of Environmental Toxicology and Chemistry, 1993.

Additional literature will be given within the module.

Course prerequisites

The students should bring the teaching contents of the modules "Technology I and II".

Basic knowledge in statistics, economy and life cycle assessment are required.

The recommended reading gives a basic knowledge about the issues discussed in this part of the module.

Course M.Sc. Renewable Energy Management			
Availability to other courses ----			Instruction Language English
Module No. 93902	Module name Elective II Energy Efficiency – Wind energy		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150h/60h)	Prerequisite module(s) Elective I	Follow-up module(s) ---	No. of participants Max. 15
Teaching form Lectures, group work, excursion	Examination form Group work, written exam, presentation,	Start date 28.01.2013	Location T.b.a.
Module coordinator: Prof. Dr.Leo Reindl (reindl@imtek.uni-freiburg.de)			
Additional teaching staff Dipl. Ing Stefan Baehr (baehr@ifb.uni-stuttgart.de) and MSc. BME. Mark Capellaro (capellaro@ifb.uni-stuttgart.de), Endowed Chair of Wind Energy, Stuttgart			
Syllabus The Wind Energy module will give the students a brief but thorough introduction to the science and technology of wind turbines and utilization of wind energy. The module will introduce the aspects of wind relevant to wind energy, and will cover the necessary statistical procedures used to describe the wind. The students will then be familiarized with the physics of producing energy from the wind including some basic fluids and aerodynamics in order to introduce the Betz limit. The mechanics and types of turbines will also be explained to allow students to understand some of the economic choices wind turbine engineers must make. The final component of the module will introduce the concept of wind park planning. These subjects will give the students the information necessary to successfully complete the Wind Energy Project.			
<ul style="list-style-type: none"> • Wind and statistical tools used to describe the wind (Weibull, wind shear, measurement techniques) • Physics of a wind turbine including the Betz limit • The mechanics of wind turbine and turbine types (power curve, capacity factor, simulations) • Wind park planning (siting, marine environments, noise concerns) 			
The concept of wind energy is best introduced by a short primer about the wind itself. This allows the student to understand the stochastic nature of the wind and demonstrates this variation of the wind as one of the chief challenges of creating affordable power from the wind. The introduction to wind will concentrate on the measuring of the wind and the various techniques used. The SWE will be able to provide several types of anemometers for the students to get a 'hands on' feel for the measurement tools. The statistical description of the wind via the Weibull distribution and wind shear profile are introduced. Students will be encouraged to find wind data about their home country for use later in the Wind Energy Module Project.			
The second component of the module will introduce the physics behind creating torque and eventually power from the wind. The goal is to describe in briefly the aerodynamics of a wind turbine, focusing on the blades and how the aerodynamics of a wind turbine blade convert the oncoming wind to torque. The SWE will provide blade sections and scaled blades to again give some 'hands on' material to help explain the concepts.			
The third component of the module is the details of the turbine itself. Since there are various turbine models and designs, this will include some of the economic reasoning behind the design decisions of turbine engineers. Relevant topics will include; stall vs. pitch wind turbines, direct drive vs. geared turbine, and monopole towers vs. truss towers.			
The final component will be wind park planning and the concerns regarding the installation and operation of wind turbines. The topics to be discussed are: spacing of turbine and shadowing, noise considerations, 'visual pollution' and other topics relevant to the siting of turbines and wind parks including costs. Students will be encouraged to find information from their home countries regarding cost of energy (kWh costs and any wind related wind feed in tariffs, bonuses...).			

The Wind Energy Module is also to include a field trip to a local wind turbine in Dunningen, BaWü (weather permitting) and a visit to the SWE in Stuttgart, Germany's first research chair in wind energy. In Stuttgart the students will be given an introduction to the various research fields in wind energy and they will be given a short tutorial on the WindPro wind park planning software.

The lessons learned from the module components will be utilized by the students in the final project.

Learning goals and qualifications

- Understanding of the stochastic nature of the wind and the statistic parameters used to summarize the wind.
- Introduction to the physics and mechanics of converting wind to torque/electricity and the physical limits.
- Basic understanding of the various turbine typologies and economic reasoning behind the types.
- Fundamental understanding of the issues involved with wind park planning, including the necessity to understand local conditions, including social/political/environmental issues.
- Additional general skills: rhetoric, discussion and presentation skills, capacity for team work

Recommended reading (*available at www.ub.uni-freiburg.de)

Wind energy explained* : theory, design and application / J. F. Manwell and J. G. McGowan ; A. L. Rogers. - 2. ed.. - Chichester : Wiley, 2009

Wind turbines* : fundamentals, technologies, application, economics; Erich Hau. - 2. ed.. - Berlin ; Heidelberg [u.a.] : Springer, 2006

Wind Energy Handbook – Burton et al.

Wind Power Plants: Fundamentals, Design, Construction and Operation– Gasch, Twele
<http://windpower.org/en/>

Course prerequisites

None.

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93912	Module name Elective II Photovoltaic & Solar Thermal Energy		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150/60h)	Prerequisite module(s) Elective I Photovoltaic + solar thermal energy	Follow-up module(s) ---	No. of participants Max. 15
Teaching form Lectures, exercises, student presentations	Examination form Written exam plus presentation or report	Start date 28.01.2013	Location T.b.a.
Module coordinators: Prof. Dr. Volker Wittwer (volker.wittwer@ise.fraunhofer.de), Dr. Werner Platzer (werner.platzer@ise.fraunhofer.de)			
Additional teaching staff: Dr. Peter Schossig, Dr. Andreas Georg			
Syllabus In this module the students will learn about energy efficiency in relation to: <ul style="list-style-type: none"> - Solar availability and demand profiles for domestic hot water, solar assisted heating, process heat and cooling - Materials and coatings for glazings, absorbers (antireflex, low-emissivity, selectivity) - Passive solar concepts and components (windows, transparent insulation) - Solar thermal conversion using non-concentrated and concentrated collectors - Hydraulics and design of collector fields (stagnation, flow-regimes, pressure drop, flow distribution) - Thermal storage concepts - Concentrated solar thermal power (CSP): Solar field concepts, system aspects - Use of heat engines and thermodynamic cycles (Rankine, Organic Rankine etc.) in CSP - Combining of CSP with process steam generation, heating, cooling and desalination 			
Learning goals and qualifications In this course, students will learn about energy efficiency and specifications with respect to a variety of solar thermal systems. They will learn temperature and efficiency limitations, how to improve thermal systems by specific material design and selection and by solar concentration. System analysis with respect to storage concepts, hydraulic flow regimes and flow control will be intensified. Solar thermal power generation using heat engines will be introduced and combinations with other process like absorption cooling or desalination be discussed. The students should be able to understand the interrelations between system components know different system concepts and approximately calculate the solar gains of different systems. The depth and detail of knowledge and understanding should go much beyond the level of Technology I and II.			
Recommended reading Duffie-Beckman: Solar Engineering of Thermal Processes Volker Quaschnig, Understanding Renewable Energy, Earthscan, 2005 Siegel, Howell, <i>Thermal Radiation Heat Transfer</i> , 4th ed., Taylor and Francis, New York, 2001.			
Course prerequisites Content of the module Elective I Photovoltaics and Solar Thermal Energy.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93340	Module name Project		Semester/return 3 rd Sem. / annual
Workload/presence 5 ECTS-P (150h/60h)	Prerequisite module(s) Research Skills, Elective I	Follow-up module(s) ---	No. of participants Max. 30
Teaching form Seminar, self study, students presentation	Examination form Written report	Start date 18.02.2013	Location t.b.a.
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff: All lecturers of REM study programme			
Syllabus <ul style="list-style-type: none"> • During REM study programme – especially the modules “internship”, “Elective I” and “Elective II” research related projects are being identified by the students and the associate professor. • The goal of the module is that each student identifies the research topic of own interest. Using the knowledge acquired in the module “Research Skills”, each student should develop a research proposal that meets the standards for a master thesis proposal at ZEE. • The proposal should describe at least the problem statement, research questions, literature review (state of the art), methodology, expected results, time and budget plan and a proposed table of content of the thesis. <p>Milestones:</p> <ul style="list-style-type: none"> • At the beginning: selection/identification of research topic • Searching the supervisor (professor) • At the end of the module: presentation of the proposal and project report 			
Learning goals and qualifications Students will <ul style="list-style-type: none"> • get an introduction on how to work scientifically with an real world example • deepen their knowledge in the specialisation chosen during Elective I and II (“Learning by doing”) • learn to work in a team • practice to manage a project 			
Recommended reading Information about recommended reading will be provided by supervising professor individually.			
Course prerequisites Content of modules Research Skills and Elective I.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93210	Module name Technology II incl. Energy Efficiency		Semester/return 2 nd Sem. / annual
Workload/presence 5 ECTS/(100h/50h)	Prerequisite module(s) Technology I	Follow-up module(s) Elective modules	No. of participants Max. 30
Teaching form Lectures, excursions, case study	Examination form Exam	Start date 08.04.2013	Location Mainly Room 200
Module coordinator: Prof. Dr. Leo Reindl (reindl@imtek.uni-freiburg.de)			
Additional teaching staff Prof. Dr. Dr. h.c. Gero Becker, Prof. Dr. Marie-Pierre Laborie, Benjamin Engler (bio energy), Prof. Dr. Reto Gieré (geothermal energy), Dr. Georg Löser (hydro power), Stefan Baehr, Mark Capellaro (wind energy)			
Syllabus			
<p>1. Bio Energy Aim of this module is, to provide general knowledge about standard biomass conversion technologies. Therefore basics in biomass chemistry and biomass composition will be given. Based on this, the three fundamental technologies of biomass conversion processes will be introduced to the students.</p> <ul style="list-style-type: none"> - thermo-chemical processing - physical-chemical processing - bio-chemical processing <p>The different biomass conversion technologies require a more or less specific kind of biomass. The students will learn about the requirements on biomass with respect to the conversion technologies. Advantages and disadvantages of each technology will be highlighted and suitability of each technology to produce power, heat or fuel will be discussed. To evaluate and to compare the different conversion processes, mainly aspects of energy efficiency and carbon balance are questioned and analysed based on a process oriented approach (LCA). An excursion to advanced conversion sites will be part of the module.</p> <p>2. Hydropower This module gives a broad overview about the large number of different technologies and applications for producing hydropower and hydroelectricity. The state of hydropower worldwide and in specific countries will be addressed and calculations for hydropower and hydroelectricity output will be done. Further topics are: hydropower and environment, river ecology scientific discussion on dams (Internat. Hydro Association), aspects of hydropower economics, sustainable management of hydropower and case studies around the world. Hydropower as subject in the German EEG will be introduced as a model. An excursion day to a manufacturing company of hydropower machinery, or to a small and a large hydropower station will be part of the module.</p> <p>3. Wind Energy This module gives an applied overview about wind technology, focusing on performance and feasibility. Main topics are: the evolution of the wind turbine (capacity, components), legal framework (EEG) and the role of electric grids. Additionally, key factors of wind-project development will be analysed: construction pre-requisites, steps, methods and costs. Wind technology perspectives around the world will be part of the module as well.</p>			

Learning goals and qualifications

1. Bio Energy

Within this module students will get an understanding on the principals of biomass conversion processes and the related requirements on biomass. Based on presented advantages and disadvantages of different conversion technologies, the students will be able to compare and evaluate these technologies. This basic knowledge on the conversion techniques will enable them to evaluate the different technologies with regard to production of power, heat or fuel. Furthermore competences in evaluation methods will be learned and trained.

2. Hydropower

Students will get general and specific knowledge about principles, technologies, applications, problems and solutions regarding hydropower, ranging from micro to large systems, and the use of hydropower optimized towards sustainability. Students will be able to calculate the output and economics of hydropower. They will be able to compare, evaluate and manage different aspects of hydropower with the goal of sustainability.

3. Wind Energy

Students will be able to understand the role of wind energy from the management perspective and to deduce future scenarios for this technology according to the natural conditions and legal framework of each country/region.

Recommended reading

Richardson, J. (2002): Bioenergy from sustainable forestry: guiding principles and practice: Kluwer Academic. 344 S.

Additional relevant literature will be presented in the module

Course prerequisites

Content of the module “Technology of renewable energy utilization”.

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93220	Module name Management I		Semester/return 2 nd Sem. / annual
Workload/presence 5 ECTS-P (150h/60 h)	Prerequisite module(s) --	Follow-up module(s) Management II	No. of participants max. 30
Teaching form Lectures, Exercises, Seminar	Examination form Seminar presentation, written exam	Start date 29.04.2013	Location Room 200
Module coordinator: Prof. Dr. Dr. h.c. Gerhard Oeste (g.oesten@zee.uni-freiburg.de)			
Additional teaching staff: Dr. Roderich von Detten (r.v.detten@ife.uni-freiburg.de), MA Fenn Faber			
Syllabus			
<ol style="list-style-type: none"> 1. Basics of economics <ol style="list-style-type: none"> 1.1 Fundamental terms of economic activity (Allocation, distribution, division of labour, exchange, micro- and macroeconomic flow of goods and money). 1.2 Typology of economic units (Households - firms - organisations in the so-called tertiary sector) 1.3 Typology of economic systems <ul style="list-style-type: none"> - overview - focus: social and ecological committed market economy - normative underpinnings: efficiency, ecological sustainability, justice - coordination mechanisms: state - market – civil society 1.4 About the interplay of the political and the economic system 2. Basics of management <ol style="list-style-type: none"> 2.1 Overview: What is management about? 2.2 Economical dimension – added value in firms (Business Simulation “Factory”) 2.3 Social dimension – the firm is an organisation 2.4 Ecological consequences of commercial action 2.5 Goals and decisions in the focus of entrepreneurial action 2.6 Management cycle – planning, organisation, human resources, accounting, controlling 3. Project management 4. Strategical Management 			
Learning goals and qualifications			
<ul style="list-style-type: none"> ➤ Knowledge of fundamental economic concepts as a basis for the application of business instruments ➤ Ability to apply strategic management concepts ➤ Additional general skills: rhetoric, discussion and presentation skills, competence for team work 			
Recommended reading			
<p>There are several introductions to economy:</p> <ul style="list-style-type: none"> • e.g. for management: Cole, G. a. 2003. Management. Theory and Practice. 6th edition. Cengage Learning (UK). • e.g. for economics: Parkin, M., Powell, M. and Matthews, K. 2003 Economics, 5th Edition, Harlow: Addison-Wesley <p>During the module materials will be made available via the learning platform Campus Online</p>			
Course prerequisites			
None.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93230	Module name Societal framework for REM		Semester/return 2 nd Sem. / annual
Workload/presence 10 ECTS-P (300/120h)	Prerequisite module(s) Management I, Climate & energy policy	Follow-up module(s) Management II	No. of participants max. 30
Teaching form Lectures, Exercises, Excursions, Case studies, Seminar	Examination form Excursion Reports, Seminar presentation, Written Exam	Start date 27.05.2013	Location Room 200
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff Dr. Ramchandra Bhandari; Dr. Rainer Gießhammer, Dr. Georg Löser; Dieter Seifried; MA Stephan Wolf			
Syllabus <ul style="list-style-type: none"> • Introduction to the societal frame of REM – an overview • The economic environment – energy markets, energy supply systems, regional economy, services • Basics of environmental economics • The socio-cultural setting – consumer behaviour • Levels of legal regulation – energy law, contract law • Interdisciplinary conditions of societal development: <ul style="list-style-type: none"> ➤ Society and responsible handling of environmental protection ➤ Society and technological progress – innovations, diffusion, risk assessment of technologies, handling of environmental risks ➤ Society and corporate social responsibility (CSR) ➤ International political framework and conflict management ➤ Economical behaviour in the so called tertiary sector. ➤ Governance of modern societies • Experience curve and grid parity analysis of renewable energy systems, feasibility study (using RETScreen tool) 			
Learning goals and qualifications Related to energy efficiency and renewable energy technologies: <ul style="list-style-type: none"> • Understanding the relations and interdependencies between different societal sectors • Understanding the responsibilities and options • Understanding the role and effects of company's behaviour on the society 			
Recommended reading Different material will be provided on the learning platform Campus Online			
Course prerequisites Content of the modules "Management I" and "Climate and Energy Policy".			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93931	Module name Elective I - Bioenergy		Semester/return 2 nd Sem. / annual
Workload/presence 5 ECTS-P (150 / 60h)	Prerequisite module(s) Technology I,II	Follow-up module(s) Elective II	No. of participants Max. 15
Teaching form Lectures, excursions	Examination form Written Exam	Start date 08.07.2013	Location T.b.a.
Module coordinator: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de)			
Additional teaching staff Luisa Burhenne, Dr. Benjamin Engler, Dr. Hans-Peter Kahle, Dr.-Ing. Lisbeth Rochlitz			
Syllabus <p>The module will introduce into the most relevant energy conversion technologies related to wood biomass. Furthermore the important aspects of raw material procurement (production, harvesting, logistic) will be explained. Cross-dependency to alternative uses of wood (industrial processing) will be distinguished. It starts with detailed presentation of the principal conversion processes</p> <ul style="list-style-type: none"> - pyrolysis - technical gasification - combustion <p>Specifications of these processes are going to lead to different kind of energy products (solid, liquid or gas). These primary energies may be used direct or further processed into added value energy products. Within the lecture the production of synthetic fuels (BtL) and High Temperature Carbonisation (HTC) will be presented. Advantages and disadvantages of these processes will be discussed in terms of technology, products, energy efficiency and biomass resources. Lectures will also give attention to the production and characteristics of pellets.</p> <p>To understand and evaluate the material base for the wood based bioenergy processes, biomass potentials from forests, saw mill residues and short rotation coppice (SRC) will be assessed. Also production potentials of biomass forest plantations will be part of the lecture. The topic of harvesting and supply concepts will be touched as well.</p> <p>Excursion within the module will give practical background information and present examples of these technologies.</p> <p>A case study, which deals with actual topics -- e.g. economic and energy efficient production of pellets from SRC; energy concepts for an integrated energy supply -- will be part of the third week of the module.</p>			
Learning goals and qualifications <p>The students will achieve basic knowledge about conversion processes and technologies of woody biomass. They will be able to assess different technologies by knowing the advantages and disadvantages.</p> <p>Furthermore the students will learn to assess the potentials of woody biomass supply and the production of intermediate products like wood chips and pellets. Based on the knowledge from the production side, the supply systems and knowing the principals of the conversion processes, the students will be able to analyse, evaluate and develop suitable, regional and sustainable wood energy concepts. They will be able to understand competition and integration between energy products (heat, power, fuel) and industrial wood based materials from the economic and ecologic point of view.</p> <p>The students will learn how to summarize essential information and to present them in written and oral form.</p>			

Recommended reading

- Richardson, J.. Bioenergy from sustainable forestry: guiding principles and practice: Kluwer Academic, 2002. 344 S.
 - Brenes, MD. Biomass And Bioenergy: New Research (2006): Chapter 2. Nova Science Pub Inc.
 - Klugman,S.; Karlsson,M. and Moshfegh,K. (2007): A Scandinavian chemical wood-pulp mill. Part 2. International and model mills comparison. Applied Energy, Volume 84, Issue 3, Pages 340-350.
- Additional literature will be given within the module.

Course prerequisites

The students should have joined the modules “Natural Resources”, “Technology of renewable energy Management” and “Societal Framework”.

The students should have basic knowledge in plant genetics to understand the mechanisms of genetic improvement of trees used in short rotation plantation for bio-energy. Also basic knowledge in biotic and abiotic risk management in forests and forest plantations is required.

For understanding the part of terrestrial and remote sensing inventory of semi-natural and planted forests as well as production modelling basic knowledge in descriptive and applied statistics are required.

For the case study the basic principles of energy cycles of wood processing industries are required. The readings recommended give a basic overview about the required knowledge in the module.

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93901	Module name Elective I Energy Efficiency		Semester/return 2 nd sem. / annual
Workload/presence 5 ECTS-P (150/60h)	Prerequisite module(s) Technology I and II	Follow-up module(s) Elective II Energy Efficiency	No. of participants Max. 15
Teaching form Lecture, exercises, lab	Examination form Written exam, exercise or lap report	Start date 08.07.2013	Location T.b.a.
Module coordinators: Prof. Dr. Leo Reindl (reindl@imtek.uni-freiburg.de), Prof. Elmar Bollin (bollin@fh-offenburg.de)			
Additional teaching staff: Dr.-Ing. Doreen Kalz			
<p>Syllabus</p> <p>In this module the students will learn about energy efficiency of</p> <ul style="list-style-type: none"> • cogenerated systems • electro thermal power generation • energy distribution systems and energy storage • solar power generation systems, function and their limitations • power storage and distribution as well as future developments in solar power generation • smart wireless control for power generation systems: how these systems work, how these systems are powered from the ambient environment and managed. How these wireless systems intercommunicate and transmit data. Sensors and actuators used in these systems. Future developments in smart wireless control for power generation systems <p>Building automation will be introduced as an important tool to analyse building energy performance and to operate building technologies by means of advanced building automation tools like remote control and weather forecasting.</p>			
<p>Learning goals and qualifications</p> <p>In this course, students will learn about energy efficiency of power storage and distribution, energy distribution systems, control systems using smart wireless sensors for optimization of power generation systems, micro energy harvesting (incl. storage and management systems), embedded systems, sensors and actuators.</p> <p>Students will learn to use building automation to optimize building operation, to analyse structural plans of digital building control and to parameterize control cycles of systems for building services.</p>			
Recommended reading Everything provided in lecture and lab			
Course prerequisites Content of the modules Technology I and II.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 93911	Module name Elective I Photovoltaic & Solar Thermal Energy		Semester/return 2 nd Sem. / annual
Workload/presence 5 ECTS-P (150/60h)	Prerequisite module(s) Technology I and II	Follow-up module(s) Elective II Photovoltaic and solar thermal energy	No. of participants Max. 15
Teaching form Lectures, Exercises	Examination form Exam	Start date 08.07.2013	Location T.b.a.
Module coordinators: Prof. Dr. Volker Wittwer (volker.wittwer@ise.fraunhofer.de), Dr. Ralf Preu (ralf.preu@ise.fraunhofer.de)			
Additional teaching staff: N.N.			
Syllabus <ul style="list-style-type: none"> • Basics of semiconductor physics • Photogeneration and recombination, carrier transport • pn-Junction and IV-characteristics • Silicon: Quartz, metallurgical silicon, crystallization, wafer cutting • Industrial silicon solar cell production • Module technology • Cost of ownership • Characterization of cells / material • Loss mechanisms and improvements • High efficiency cell concepts 			
Learning goals and qualifications As the first step in this course the student will get an overview about the basic concepts of semiconductors. This is the prerequisite for the understanding of the principles of solar cell physics which is one of the main topics of this course. Subsequently the student will study the whole production chain of silicon solar cells starting from quartz via solar cell production to module fabrication. This will be accompanied by an in-depth cost analysis of the solar cell production. The students will understand main loss mechanisms of silicon solar cells and the advantages of high-efficiency cell concepts.			
Recommended reading <ol style="list-style-type: none"> 1. B. Streetman, Solid State Electronic Devices 2. S.M. Sze, Physics of Semiconductor Devices 3. Martin A. Green, Solar Cells: Operating Principles, Technology, and System Applications 4. Peter Würfel, Physics of Solar Cells 5. A. Goetzberger, B. Voß, J. Knobloch, Crystalline Silicon Solar Cells: Technology and Systems Applications 6. Jenny Nelson, The Physics of Solar Cells, 			
Course prerequisites Basic knowledge of semiconductor physics (B.Streetman, Solid State Electronic Devices). Content of the modules Technology I and II.			

Course M.Sc. Renewable Energy Management			
Availability to other courses ---			Instruction Language English
Module No. 6900	Module name Internship (Praktikum)		Semester/return 2 nd - 3 rd Sem. / annual
Workload/presence 10 ECTS-P (300 h)	Prerequisite module(s) ---	Follow-up module(s) ---	No. of participants max. 30
Teaching form Practical work	Examination form Written report	Start date 29.07.2013	Location t.b.a.
Module coordinators: Prof. Dr. Dr. h.c. Gero Becker (gero.becker@fobawi.uni-freiburg.de), Dipl.-Biol. Stefan Adler (stefan.adler@zee.uni-freiburg.de)			
Additional teaching staff Academic experts of the respective internship institution			
Syllabus The MSc. programmes at the Faculty of Forest and Environmental Sciences Freiburg as a rule include a practical training in accordance with the examination regulations for the degree programme Master of Science (annex specific regulations § 4). The practical training is completed in institutions and companies outside the faculty or in research departments of the ZEE and his partners. Possible internship providers include: <ul style="list-style-type: none"> ▪ Renewable energy and power supply companies ▪ Planning and Engineering companies ▪ Consultancy and information services (energy agencies, technology transfer institutions) and public relation ▪ Science and research dealing with renewable energies ▪ Financing and Investment companies specialising in financing environmental projects, as well as investment and development banks 			
Learning goals and qualifications The internship should provide students with a first insight into potential employment sectors; in all sectors this is primarily achieved by practical work. Apart from gaining an overview of the subject, students should experience typical work processes and the human interactions in an organization. The assigned work should give students an idea of the daily work procedure at their workplace ('everyday life experiences'). Additionally, students should become familiar with the structures within the institution, as well as the interconnections with external systems. Furthermore, the expert knowledge gained in the course of the studies should be intensified and to a certain degree, applied during the practical training.			
Recommended reading To be suggested individually by coordinator and internship institution			
Course prerequisites None.			